

## **ST. BAKHITA NURSERY AND PRE-SCHOOLS**

### **ANNUAL NARRATIVE REPORT**

#### **BACKGROUND**

St. Bakhita Pre-schools are under the umbrella of Christ the King Catholic Church situated in Kibera slum in Nairobi, Kenya. The residents are a marginalized whose vulnerability is on account of poverty. Most of the population is wage earners working in industrial areas or neighborhoods as domestic and security servants. The stretched resources and lack of opportunity has resulted in crime.

Currently there is ongoing slum upgrading and railway eviction, road expansion together with prepaid electric installation that has affected the entire community. This all will result in the desired development for the community but at a cost, many people have been displaced, and the move has also affected the parish adversely since a huge part of parish land have been scraped leaving us with no space and possibility of losing one out station.

Christ The King continued to support St. Bakhita Pre-schools in the three outstations. The Administration ensured school is efficiently run, children well prepared to move to the next level, set curriculum followed to the book, not forgetting academic, spiritual and moral formation.

School term dates were:

	<b>Opening</b>	<b>Closing</b>
Term 1	6/01/2015	9/04/2015
Term II	5/05/2015	6/08/2015
Term III	11/09/2015	12/11/2015

The children enrollment was:

<b>Term</b>	<b>No. of enrollment</b>
Term 1	360
Term II	356
Term III	348

## ACADEMIC REPORT

St. Bakhita Pre-schools runs the Montessori system of education, from Baby class to Pre-unit with qualified teachers. The intended curriculum syllabus was covered for each class and continuous assessment tests undertaken to evaluate the progress of the pupils. The pupils were evaluated in the following different areas:

**Pre-Unit class:** Good reading skills & writing skills – able to copy easily from the board, from a paper and write simple sentences and simple dictations, good math skills (double addition, double subtraction, basic multiplication), able to draw freely from own imagination. Students should have good manners i.e. able to share, say “thank you”, “please”, take turns, consider others; know several poems and songs,

**Nursery class:** Sound recognition (a-z), sound formation and reciting sounds, recognize numbers (1-10) and perhaps (1-20), able to write the numbers, concentration and memory skills, observation skills, introduction of mathematical concepts i.e. addition and subtraction and correct usage of basic tools in writing, drawing etc

**Baby class:** Increase vocabulary and encourage the use of the English language, confidence and self esteem, motor skills, fluent in language for self-expression, do simple puzzles, control of crayons, pencils, paintbrushes (colouring pictures, painting, and shading) and recognizing numbers, names, colours, shapes & letters.

## SCHOOL ACTIVITIES:

1. **Annual graduation:** The annual graduation for the Pre-schools pupils was held separately due to lack of space to accommodate all.

Region	Date	No. Pupils
Soweto	11/11/2015	27
Lindi	12/11/2015	18
Shilanga	10/11/2015	15

Best performed pupils were awarded during the auspicious occasion, and teachers appreciated for the commitment they had exhibited throughout the year.

## **11. Co-curricular Activities**

Lack of space for the children to undertake extracurricular activities are still a challenge. All the schools were affected as a result of the expansion of the access roads within the slum which have hived off a substantial part of the compound.

The school(s) organized different events in the year:

### **i. Fun day**

All the three schools came together to have a fun day where the parents were in attendance. The children presented skirts, folk dances, poems and fashion show. Both pupils and parents participated in quizzes, solving puzzles and marching of pictures.

### **ii. Hand washing/Kick cholera out of Kibera Day**

The outbreak of cholera in the community early this year prompted this activity in the schools; the children had to be made aware of the importance of having clean hands, and hygiene in general. The event was celebrated at the Laini Saba play ground, where the St. Bakhita Pre- schools joined children from other schools to celebrate and learn how to wash their hands and the effects of not practicing proper hygiene. This is a vital task as it helps the children to develop the social skills necessary to live in a society and effectively associate with other people.

### **iii. Spelling Bee**

This was organized to ensure that the children could build their confidence and self-esteem, understand and follow small commands, follow instructions, improve fluency in speaking and develop concentration and memory skills.

### **iv. Indoor sports day**

Play is a natural way for children to interact; children learn important social expectations as they play with each other for example: opportunities for co-operating, taking turns, sharing, listening and negotiating within the play context.

## **111. Guidance & counseling**

Parish Administration organized parenting session for the parents in each term. Guest speakers discussed issues in the following areas:-

1. Children rights & responsibilities (What the Constitution of Kenya says)
2. Self Esteem and Parenting ("Tough Love Nurtures Successful Children as a Parenting style is the key to a good future")

## **1V. Parent- Teachers Term meeting:**

The schools scheduled parents/teachers meeting in each term to discuss matters arising during the course of the term and the pupils' progress with their parents. During such meeting, a task force was created to discuss the different ways of improving the academics and standards of our institution.

## **FEEDING PROGRAMME**

DKA support ensured that the school feeding programme was sustained, thus continuity with education for the children. The schools provided Nutritious porridge at 10 am, lunch meal and porridge at 4pm. The meals help the children to have sound mind throughout, the provision of a balanced diet is important as many of the children coming to the school are not privileged to access proper or even the requisite three meals a day.

Although, the high cost of commodities due to inflation in the country affected the cost of supplies, we still managed to offer them good nutrition.

## **Achievements:**

- This year, we enrolled the highest no. of children, a sign that more children can now access education.
- With support from DKA, the school has gone smoothly despite of the economic constrain.
- The teacher parents meetings have ensured a good working relationship between the parish administration, teachers and parents which has ensured communication and solidarity.
- Capacity building for teachers has helped in improvement on the ability to deliver quality education.

- The teachers held an annual evaluation meeting to assess the performance and the needs of the school.

**Challenges:**

The main challenges that St. Bakhita Pre-schools is facing are:

1. Lack of space as the construction of the in-roads within the slum has sliced substantial part of our sub parishes.
2. High cost of living/inflation, the cost of commodities keep increasing
3. Lack of cooperation by some parents to pay the subsidized fee to compliment the support received, the parents want good education for their children but are not ready to assist in this,
4. Locomotion affecting the community, leads to continuous absentisms and even drop out of pupils.

The parish appreciates the continued support from DKA and looks forward to working together in the New Year.

***Attached are photos of St. Bakhita Pre-schools and the current situation in Kibera slum.***

**A SUMMERY OF FINANCIAL REPORT****St. Bakhita Nursery Schools****Income & Expenditure from Jan - Nov. 2015****INCOME**

<b><u>BBF</u></b>	325.544
DKA Donation- March 2015	2.620.396
School fees	1.463.294
<b>Total Income</b>	<b><u>4.409.234</u></b>

<b>EXPENCES</b>	<b>Budgeted</b>	<b>Jan - April</b>	<b>May - Aug.</b>	<b>Sept - Dec.</b>	<b>Total</b>	<b>Variances</b>	<b>Notes</b>
Salaries	<b>1.800.000</b>	565.598	590.776	625.884	1.782.258	<b>17.742</b>	inclusive in salary is end year bonus
Feeding programme	<b>1.500.000</b>	486.850	559.600	455.870	1.502.320	<b>(2.320)</b>	
Detergents & cleaning articles	<b>10.000</b>	3.120	3.120	3.120	9.360	<b>640</b>	
water	<b>30.000</b>	9.500	9.500	8.950	27.950	<b>2.050</b>	
Transport	<b>6.000</b>	2.000	2.000	2.000	6.000		Transport incurred to transport food stuff to the - schools
Charcoal/fuel	<b>180.000</b>	63.325	58.600	58.600	180.525	<b>(525)</b>	cost incurred to buy charcoal for cooking
Utensils	<b>30.000</b>		18.800	9.850	28.650	<b>1.350</b>	
Stationaries	<b>50.000</b>	27.380	11.654	8.246	47.280	<b>2.720</b>	Stationary are bought at the beginning of the terms
Exams	<b>22.000</b>	7.200	7.200	7.200	21.600	<b>400</b>	Exams are bought at end of each term to evaluate the pupils
School maintenance	<b>160.000</b>	96.194	34.730	29.850	160.774	<b>(774)</b>	Cost incurred in the renovation and maintenance of the school
Communication	<b>6.000</b>	2.000	2.000	2.000	6.000	-	for coordination and administrative duties
Co-curricular activities	<b>180.000</b>	-	127.275	38.100	165.375	<b>14.625</b>	cost of education trip and curricular activities
Other utilities	<b>100.000</b>		56.380	44.090	100.470	<b>(470)</b>	budget line catered teachers formation and graduation cost
	<b><u>4.074.000</u></b>	<b><u>1.263.167</u></b>	<b><u>1.481.635</u></b>	<b><u>1.293.760</u></b>	<b><u>4.038.562</u></b>		

**Summary**

<b>Income</b>	<b>4.409.234</b>	-
<b>Expences</b>	<b>4.038.562</b>	
<b>Balance</b>	<b>Ksh.</b>	<b><u>370.672</u></b>